

### SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

#### **Business Office Administration - 900**

#### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	18	18	4	22.22%
2016	16	16	10	62.50%

Student's Initials	<mark>s</mark> :	
Initial only after	you have had suffi	cient time to read and understand the information.

### Students Completing Within 150% of the Published Program Length

Calendar	Number of Students Who		150% Graduates	150%
Year	Began the Program	for Graduation		Completion Rate
2017	18	18	10	55.56%
2016	16	16	13	81.25%

Student's Initial	<mark>s:</mark>	<b>Date:</b>
Initial only after	you have ha	d sufficient time to read and understand the information.

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### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Placement Rate % Employed in the Field
2017	18	10	9	33.33%
2016	16	13	13	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list of in-field occupations is contained in the Student Catalog Addenda. "Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

#### Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	0	3	3
2016	N/A	N/A	N/A

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	N/A	N/A	3
2016	N/A	N/A	N/A

#### Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	3
2016	N/A	N/A

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### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	3
2016	N/A	N/A

<mark>Student's Initials:</mark> _				
Initial only after yo	u have had sufficient	t time to read and	understand th	e information.

<u>IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:</u>
This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:
Only initial after you have h	ad sufficient time to read and understand the information.
License Examination Pass	age Rates (includes data for the two calendar years prior to reporting)

	First	Date Exam	Number of	Number of	Number Who	Number Who	Passage
	<b>Available</b>	Results	Graduates	Graduates	Passed Exam	Failed Exam	Rate
	<b>Exam Date</b>	Announced	in Calendar	Taking			
			Year	Exam			
-	N/A						



	ials: Date er you have had su			nd the informatio	on.			
OR	or you have had ou							
Calendar	Number of	Number of	Number Who	Number Who	Passage			
Year	Graduates in	Graduates	Passed First	Failed First	Rate			
	Calendar Year	Taking Exam	Available Exam	Available Exam				
2017	N/A	-						
2016	N/A							
Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.  Student's Initials: Date:								

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employm ent	Graduates Employed in the Field	0-2000	5001-10,000	10,001-15,000	15,001-20,000	20,001-25,000	25,001-30,000	30,001-35,000	35,001-40,000	40,001-45,000	45,001-50,000	No Salary Information Reported
2017	9	3	0	0	0	0	_	2	0	0	0	0	N/A
2016	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Calendar Year	Graduates Available for Employm ent	Graduates Employed in the Field	50,001-55,000	55,001-60,000	60,001-65,000	65,001-70,000	70,001-75,000	75,001-80,000	80,001-85,000	85,001-90,000	90,001-95,000	95,001-100,000	100,001+	No Salary Information Reported
2017	9	3	0	0	0	0	0	0	0	0	0	0	0	N/A
2016	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student's Initials: \_\_\_\_\_\_\_ Date: \_\_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information. \_\_\_\_\_\_ Cost of Educational Program 

Total charges for the program for students completing on-time in 2017: \$ \$12,954. Additional charges may be incurred if the

A list of sources used to substantiate salary disclosures is available from the school's Admissions Department. "Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was

program is not completed	i on-time.	
Student's Initials:	Date:	<u>;</u> :

Initial only after you have had sufficient time to read and understand the information.

#### Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United State Department of Education.1	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this	The percentage of graduates in 2017 who took out federal student loans to pay for this program.
		institution.	
17.40%	31.46%	\$3,127	73.40%

<sup>&</sup>lt;sup>1</sup> The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	



Initial only after you have had sufficient time to read and understand the information.

Center for Employment Training is eligible and partic	cipates in federal student aid programs.	
Student's Initials: Date: Initial only after you have had sufficient time	e to read and understand the informat	ion.
This fact sheet is filed with the Bureau for Private Porelating to completion rates, placement rates, starting information as calculated pursuant to state law.	3	, ,
Any questions a student may have regarding this factor be directed to the Bureau for Private Postsecondary 95833, www.bppe.ca.gov, toll-free telephone number	Education at 2535 Capitol Oaks Drive, Suite	,
Student Name – Print		
Student Signature	<u>Date</u>	
School Official	Date	

#### **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.



- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are
  called to active military duty, are international students that leave the United States or do not have a visa allowing
  employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary
  institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the
  applicable educational program are gainfully employed, whose employment has been reported, and for whom the
  institution has documented verification of employment. For occupations for which the state requires passing an
  examination, the six months period begins after the announcement of the examination results for the first examination
  available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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#### STUDENT'S RIGHT TO CANCEL

A student has the right to cancel and obtain a refund of charges paid through attendance at the first class session, or the 10th day after enrollment, whichever is later. The student must notify the respective Center Admissions/Financial Aid staff or Director of his/her decision to cancel.

Acknowledgement of Receipt	
Student Name (Please Print)	Student ID Number (SID)
Student Signature	Date Date

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### SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

### **Green Building Construction Skills - 900**

#### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	29	28	0	0.00%
2016	28	27	4	14.81%

Student's Initials	s:		
Initial only after	you have had suffi	cient time to read and understand the	information.

### Students Completing Within 150% of the Published Program Length

Calendar	Number of Students Who		150% Graduates	150%
Year	Began the Program	for Graduation		Completion Rate
2017	29	28	15	53.57%
2016	28	27	10	37.04%

Student's Initials	<mark>s:</mark> <mark>Date:</mark>			
Initial only after	you have had sufficie	nt time to read and	understand	the information.

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### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Placement Rate % Employed in the Field
2017	29	15	15	26.67%
2016	28	10	10	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list of in-field occupations is contained in the Student Catalog Addenda. "Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

#### Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	0	4	4
2016	N/A	N/A	N/A

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	N/A	N/A	4
2016	N/A	N/A	N/A

#### Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	4
2016	N/A	N/A

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### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	4
2016	N/A	N/A

Student's Initia	<mark>als:</mark>	. <mark>Date:</mark>		
Initial only afte	er you have ha	ad sufficient time to r	ead and understand	the information.

<u>IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:</u>
This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

<mark>Student's Initials:</mark>	Date:
Only initial after you have h	ad sufficient time to read and understand the information.
License Examination Pass	age Rates (includes data for the two calendar years prior to reporting)

	First	Date Exam	Number of	Number of	Number Who	Number Who	Passage
	<b>Available</b>	Results	Graduates	Graduates	Passed Exam	Failed Exam	Rate
	<b>Exam Date</b>	Announced	in Calendar	Taking			
			Year	Exam			
-	N/A						

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Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.											
Student's Init	ials: Date:										
Initial only aft OR	er you have had suf	fficient time to re	ad and understa	nd the informatio	n.						
Calendar	Number of	Number of	Number Who	Number Who	Passage						
Year	Graduates in	Graduates	Passed First	Failed First	Rate						
	Calendar Year	Taking Exam	Available Exam	Available Exam							
2017	N/A										
2016	N/A										
Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.  Student's Initials: Date:											
Initial only after you have had sufficient time to read and understand the information.											

### Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employm ent	Graduates Employed in the Field	0-2000	5001-10,000	10,001-15,000	15,001-20,000	20,001-25,000	25,001-30,000	30,001-35,000	35,001-40,000	40,001-45,000	45,001-50,000	No Salary Information Reported
2017	15	4	0	0	0	0	2	_	_	0	0	0	N/A
2016	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Calendar Year	Graduates Available for Employm ent	Graduates Employed in the Field	50,001-55,000	55,001-60,000	60,001-65,000	65,001-70,000	70,001-75,000	75,001-80,000	80,001-85,000	85,001-90,000	90,001-95,000	95,001-100,000	100,001+	No Salary Information Reported
2017	15	4	0	0	0	0	0	0	0	0	0	0	0	N/A
2016	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student's Initials:

Date:

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$ \$12,954. Additional charges may be incurred if the program is not completed on-time.

A list of sources used to substantiate salary disclosures is available from the school's Admissions Department. "Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was

Student's Initials: Date:

Initial only after you have had sufficient time to read and understand the information.

#### Federal Student Loan Debt

Most recent three year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017
reported by the United	2017 receiving federal	debt of 2017 graduates	who took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education. <sup>1</sup>	for this program.	student loans at this	for this program.
		institution.	
17.40%	42.20%	\$2,564	59.30%

<sup>&</sup>lt;sup>1</sup> The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	



Initial only after you have had sufficient time to read and understand the information.

Center for Employment Training is eligible and partic	cipates in federal student aid programs.	
Student's Initials:Date: Initial only after you have had sufficient tim	e to read and understand the informat	ion.
This fact sheet is filed with the Bureau for Private Porelating to completion rates, placement rates, starting information as calculated pursuant to state law.	3	, ,
Any questions a student may have regarding this factoring the be directed to the Bureau for Private Postsecondary 95833, www.bppe.ca.gov, toll-free telephone number	Education at 2535 Capitol Oaks Drive, Suite	
Student Name – Print		
Student Signature	Date	
School Official	Date	

#### **Definitions**

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- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.



- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are
  called to active military duty, are international students that leave the United States or do not have a visa allowing
  employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary
  institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the
  applicable educational program are gainfully employed, whose employment has been reported, and for whom the
  institution has documented verification of employment. For occupations for which the state requires passing an
  examination, the six months period begins after the announcement of the examination results for the first examination
  available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
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- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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#### STUDENT'S RIGHT TO CANCEL

A student has the right to cancel and obtain a refund of charges paid through attendance at the first class session, or the 10th day after enrollment, whichever is later. The student must notify the respective Center Admissions/Financial Aid staff or Director of his/her decision to cancel.

Acknowledgement of Receipt	
Student Name (Please Print)	Student ID Number (SID)
Student Signature	Date Date

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### SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

#### **Medical Assistant - 900**

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	59	59	11	18.64%
2016	70	70	20	28.57%

Student's Initials	s:		
Initial only after	you have had suffi	cient time to read and understand the	information.

### Students Completing Within 150% of the Published Program Length

Calendar	Number of Students Who		150% Graduates	150%
Year	Began the Program	for Graduation		Completion Rate
2017	59	59	38	64.41%
2016	70	70	46	65.71%

Student's Initial	<mark>s:</mark>	Date:
Initial only after	you have ha	ad sufficient time to read and understand the information.

Published: December 1, 2018

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### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Placement Rate % Employed in the Field
2017	59	38	36	44.44%
2016	70	46	46	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list of in-field occupations is contained in the Student Catalog Addenda. "Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

#### Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	0	16	16
2016	N/A	N/A	N/A

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	N/A	N/A	16
2016	N/A	N/A	N/A

#### Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	16
2016	N/A	N/A

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### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	16
2016	N/A	N/A

<mark>Student's Initials:</mark> _				
Initial only after yo	u have had sufficient	t time to read and	understand th	e information.

<u>IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:</u>
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- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
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- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	<mark>Date:</mark>
Only initial after you have	e had sufficient time to read and understand the information.
License Examination Pa	ssage Rates (includes data for the two calendar years prior to reporting)

	First	Date Exam	Number of	Number of	Number Who	Number Who	Passage
	<b>Available</b>	Results	Graduates	Graduates	Passed Exam	Failed Exam	Rate
	<b>Exam Date</b>	Announced	in Calendar	Taking			
			Year	Exam			
-	N/A						

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examination. V	mination passage dat Ve are unable to colle	ect data from g	raduates.	ncy administering	the					
Initial only after you have had sufficient time to read and understand the information.										
Calendar	Number of	Number of	Number Who	Number Who	Passage					
Year	Graduates in	Graduates	Passed First	Failed First	Rate					
	Calendar Year	Taking Exam	Available Exam	Available Exam						
2017	N/A				<del>-</del>					
2016	N/A									
Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.  Student's Initials: Date:										
	r you have had sufficie		d understand the in	formation.						

### Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employm ent	Graduates Employed in the Field	0-2000	5001-10,000	10,001-15,000	15,001-20,000	20,001-25,000	25,001-30,000	30,001-35,000	35,001-40,000	40,001-45,000	45,001-50,000	No Salary Information Reported
2017	36	16	0	0	0	2	8	3	2	_	0	0	N/A
2016	46	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Calendar Year	Graduates Available for Employm ent	Graduates Employed in the Field	50,001-55,000	55,001-60,000	60,001-65,000	65,001-70,000	70,001-75,000	75,001-80,000	80,001-85,000	85,001-90,000	90,001-95,000	95,001-100,000	100,001+	No Salary Information Reported
2017	36	16	0	0	0	0	0	0	0	0	0	0	0	N/A
2016	46	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student's Initials:

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$ \$12,954. Additional charges may be incurred if the program is not completed on-time.

Student's Initials:

Date:

Initial only after you have had sufficient time to read and understand the information.

A list of sources used to substantiate salary disclosures is available from the school's Admissions Department. "Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was

#### Federal Student Loan Debt

Most recent three year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017
reported by the United	2017 receiving federal	debt of 2017 graduates	who took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education. <sup>1</sup>	for this program.	student loans at this	for this program.
		institution.	
17.40%	60.40%	\$2,902	62.70%

<sup>&</sup>lt;sup>1</sup> The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	

not required to collect the data for its 2016 and prior graduates."



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Center for Employment Training is eligible and partic	cipates in federal student aid programs.	
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Any questions a student may have regarding this far be directed to the Bureau for Private Postsecondary 95833, www.bppe.ca.gov, toll-free telephone number	Education at 2535 Capitol Oaks Drive, Suite	· · · · · · · · · · · · · · · · · · ·
Student Name – Print		
Student Signature		
School Official	Date	

#### **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
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  called to active military duty, are international students that leave the United States or do not have a visa allowing
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- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the
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  institution has documented verification of employment. For occupations for which the state requires passing an
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#### STUDENT'S RIGHT TO CANCEL

A student has the right to cancel and obtain a refund of charges paid through attendance at the first class session, or the 10th day after enrollment, whichever is later. The student must notify the respective Center Admissions/Financial Aid staff or Director of his/her decision to cancel.

Acknowledgement of Receipt	
Student Name (Please Print)	Student ID Number (SID)
Student Signature	Date Date

Published: December 1, 2018

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### SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

#### Machinist Technology/CNC - 900

#### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	23	23	3	13.04%
2016	35	35	15	42.86%

Student's Initials	s:		
Initial only after	you have had suffi	cient time to read and understand the	information.

### Students Completing Within 150% of the Published Program Length

Calendar	Number of Students Who		150% Graduates	150%
Year	Began the Program	for Graduation		Completion Rate
2017	23	23	16	69.57%
2016	35	35	23	65.71%

Student's Initial	<mark>s:</mark>	<b>Date:</b>
Initial only after	you have ha	nd sufficient time to read and understand the information.

Published: December 1, 2018

Page 1 of 8



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Placement Rate % Employed in the Field	
2017	23	16	16	12.50%	
2016	35	23	23	N/A	

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list of in-field occupations is contained in the Student Catalog Addenda. "Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

#### Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	0	2	2
2016	N/A	N/A	N/A

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	N/A	N/A	2
2016	N/A	N/A	N/A

### Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	2
2016	N/A	N/A

Published: December 1, 2018

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### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field		
2017	0	2		
2016	N/A	N/A		

Student's Initi	<mark>ials:</mark>	Date:	_	
Initial only aft	er you have ha	ad sufficient time to read	and understand the	information.

<u>IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:</u>
This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	<mark>Date:</mark>
Only initial after you have	e had sufficient time to read and understand the information.
License Examination Pa	ssage Rates (includes data for the two calendar years prior to reporting)

First	Date Exam	Number of	Number of	Number Who	Number Who	Passage
<b>Available</b>	Results	Graduates	Graduates	Passed Exam	Failed Exam	Rate
<b>Exam Date</b>	Announced	in Calendar	Taking			
		Year	Exam			
N/A						
						1

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examination. V	mination passage dat Ve are unable to colle	ect data from g	raduates.	ency administering	the		
Initial only aft OR	er you have had suf	fficient time to re	ad and understa	nd the informatio	n.		
Calendar	Number of	Number of	Number Who	Number Who	Passage		
Year	Graduates in	Graduates	Passed First	Failed First	Rate		
	Calendar Year	Taking Exam	Available Exam	Available Exam			
2017	N/A				<del>-</del>		
2016	N/A						
Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.  Student's Initials:Date:							
	r you have had sufficie		d understand the in	formation.			

### Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employm ent	Graduates Employed in the Field	0-2000	5001-10,000	10,001-15,000	15,001-20,000	20,001-25,000	25,001-30,000	30,001-35,000	35,001-40,000	40,001-45,000	45,001-50,000	No Salary Information Reported
2017	16	2	0	0	0	0	_	_	0	0	0	0	N/A
2016	23	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Calendar Year	Graduates Available for Employm ent	Graduates Employed in the Field	50,001-55,000	55,001-60,000	60,001-65,000	65,001-70,000	70,001-75,000	75,001-80,000	80,001-85,000	85,001-90,000	90,001-95,000	95,001-100,000	100,001+	No Salary Information Reported
2017	16	2	0	0	0	0	0	0	0	0	0	0	0	N/A
2016	23	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student's Initials:

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Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$ \$12,954. Additional charges may be incurred if the program is not completed on-time.

Student's Initials:

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A list of sources used to substantiate salary disclosures is available from the school's Admissions Department. "Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was

#### Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United State Department of Education.1	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution.	The percentage of graduates in 2017 who took out federal student loans to pay for this program.
		เมรินเนนอน.	
17.40%	48.80%	\$2,961	50.00%

<sup>&</sup>lt;sup>1</sup> The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	

not required to collect the data for its 2016 and prior graduates."



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Any questions a student may have regarding this fa be directed to the Bureau for Private Postsecondary 95833, www.bppe.ca.gov, toll-free telephone number	Education at 2535 Capitol Oaks Drive, Suite	,
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Student Signature	. Date	_
School Official	Date	_

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- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are
  called to active military duty, are international students that leave the United States or do not have a visa allowing
  employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary
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  applicable educational program are gainfully employed, whose employment has been reported, and for whom the
  institution has documented verification of employment. For occupations for which the state requires passing an
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#### STUDENT'S RIGHT TO CANCEL

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Acknowledgement of Receipt	
Student Name (Please Print)	Student ID Number (SID)
Student Signature	Date Date

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### SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

#### **Truck Driver - 630**

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	22	22	0	0.00%
2016	31	31	20	64.52%

Student's Initials	s:	
Initial only after	you have had suffi	cient time to read and understand the information.

### Students Completing Within 150% of the Published Program Length

Calendar	Number of Students Who		150% Graduates	150%
Year	Began the Program	for Graduation		Completion Rate
2017	22	22	11	50.00%
2016	31	31	24	77.42%

Student's Initial	<mark>s:</mark>	<b>Date:</b>
Initial only after	you have ha	d sufficient time to read and understand the information.

Published: December 1, 2018

Page 1 of 8



#### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Placement Rate % Employed in the Field
2017	22	11	11	63.64%
2016	31	24	23	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list of in-field occupations is contained in the Student Catalog Addenda. "Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

#### Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	0	7	7
2016	N/A	N/A	N/A

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	N/A	N/A	7
2016	N/A	N/A	N/A

#### Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	7
2016	N/A	N/A

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### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	7
2016	N/A	N/A

Student's Initials:	. <mark>Date:</mark>
nitial only after you have h	ad sufficient time to read and understand the information.

<u>IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:</u>
This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	<mark>Date:</mark>			
Only initial after you ha	ve had sufficient tin	ne to read and unders	stand the information.	
License Examination I	Passage Rates (incl	ludes data for the two	calendar years prior to re	eporting)

kam Rate
Ex

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Student's Initials: Date:							
Initial only after you have had sufficient time to read and understand the information. OR							
Calendar	Number of	Number of	Number Who	Number Who	Passage		
Year	Graduates in	Graduates	Passed First	Failed First	Rate		
	Calendar Year	Taking Exam	Available Exam	Available Exam			
2017	N/A	-					
2016	N/A						
Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.  Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.							

### Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employm ent	Graduates Employed in the Field	0-2000	5001-10,000	10,001-15,000	15,001-20,000	20,001-25,000	25,001-30,000	30,001-35,000	35,001-40,000	40,001-45,000	45,001-50,000	No Salary Information Reported
2017	11	7	0	0	0	0	_	0	_	2	1	1	N/A
2016	23	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A



Calendar Year	Graduates Available for Employm ent	Graduates Employed in the Field	50,001-55,000	55,001-60,000	60,001-65,000	65,001-70,000	70,001-75,000	75,001-80,000	80,001-85,000	85,001-90,000	90,001-95,000	95,001-100,000	100,001+	No Salary Information Reported
2017	11	7	1	0	0	0	0	0	0	0	0	0	0	N/A
2016	23	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Cost of Educational Program

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Student's Initials:

Date:

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#### Federal Student Loan Debt

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Most recent three year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017
reported by the United	2017 receiving federal	debt of 2017 graduates	who took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education. <sup>1</sup>	for this program.	student loans at this	for this program.
		institution.	
17.40%	32.50%	\$3,179	36.50%

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Student's Initials:	Date:	

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Acknowledgement of Receipt	
Student Name ( <i>Please Print</i> )	Student ID Number (SID)
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